**课前准备：**PPT/Sticker/空白动物卡片60张/已涂色动物卡片5张/海陆空poster/ 课堂评价小卡片若干/糖/教材/参考书/小蜜蜂

学生需准备：水彩笔

Knowledge objective: 全体学生能初步运用句型：Is it a …？ Yes, it is. No, it isn`t. It`s a …

Ability objective: 全体学生能听懂：Is it a …？并用句子Yes, it is. No, it isn`t. It`s a …回答。

Emotional objective: 1.全体学生能初步感知批判性思维 2. 全体学生能初步感知分类思维 3.全体学生能初步感受多彩的世界。

**Step 1 Warm up （5min）**

Greeting

T: Hello boys and girls! My name is Suzy, I`m your new teacher today. Good morning boys and girls.

Ss: Good morning Suzy.

T: How are you today?

Ss: I`m fine/good/wonderful.

T: Wonderful! Sit down please. Let`s watch a video. Then please tell me what animals do you see? And what colours are they?（请同学们看完视频之后告诉我，你看到了哪些动物？他们都是什么颜色的？）

（看动画片）

T：Now please tell me what animals do you see?

Ss: xxx

T：what colours are they?

Ss: xxx

T: So it`s a + 颜色+动物

（重复其他动物）

T: Do you like animals?

Ss: Yes.

T: Daming and Sam like animals too. They are going to a circus. What do they see? Let`s have a look.

**Step 2 Introduction（6min）**

直接用flash （第一遍不要字幕，第二遍要字幕跟读）

T: (point) Now, please look！What is this?

Ss: Panda/Elephant.

T: Yes. What is the elephant doing?

Ss: it is drawing.

T: What colour is it?

Ss: It`s blue.

T: Good. It`s blue. （继续放flash）Can you guess? What is it drawing? Is it a blue dog？Is it a blue lion? Is it a blue cat?

Ss: xxx

T: Are you sure? Let`s listen! What is it?

Ss: It`s a blue cat!

T: very good!

T: The monkeys are naughty. Look, What colour is it?

Ss: It`s a yellow monkey.

T: Let`s have a look! Now, is it a yellow monkey?

T: No, it`s a black monkey.

T: Good. Let`s move on.

T: What colour is it? （快速暂停）

Ss: It`s xxx.

T: Now what colour is it ? （学生在猴子身上找颜色）

Ss: XXX

T：Super, now let`s watch the flash and repeat.

**Step 3 Presentation（8min）**

T：Now，Daming and Sam 从马戏团出来了，Look! Where are Sam and Daming? 他们在哪里？

Ss: Home.

T: Look, what is it?

Ss: It`s a cat!

T: What colour is it?

Ss: It`s black/yellow.

T: Are you sure?

Ss: Yes/No.

T：Daming is not sure. Daming 还不确定，让我们一起来听一听他是怎么问的呢？Let`s listen. （多听几遍，感受一般疑问句的语调）

T: What does Daming say? (Listen)

Ss: Is it a black cat?

T: Good. 到底是不是黑猫呢？Let`s watch!

T: Is it a black cat? 让我们来听听Sam是怎么说的？(Listen to Sam)

Ss: It`s a yellow cat.

T: Sam thinks it is a yellow cat, how about you?

Ss: it`s a yellow and black and white cat.

T: Look! What is it?

Ss: House/box/home.

T: Are you sure? Let`s listen to Daming. 让我们来听听Daming是怎么问的。

Ss: Is it an orange house.

T: Is it an orange house? Let`s watch.

Ss: No, it`s an orange box.

T: 它到底是box还是house呢？

T：For the cat, it`s an orange house. For Sam, it`s an orange box. Do you think so?

Ss: Yes/No.

T：Now let`s watch the flash and repeat.

**Step 4 Review (5min)**

T：Now let`s review. 看看小朋友们还记不记得我们刚刚学过的句子，让我们一起来回顾一下，看看小朋友还会不会读。（读得好的组加分）

**Step 4 Practice and Share (5+11 min)**

T：Now Suzy want to play a game with you. Do you want to play a game?

Ss: yes.

T: 现在老师要来悄悄地画一个小动物，请小朋友们来猜一猜，它是什么颜色的小动物。用上这个句子Is it a xxx。你们能不能猜中呀？

Ss: 能

（拿出小狗，挡住）

Ss: Is it a xxx

T: No, it isn`t.

Ss: Is it a xxx

T: Yes, it is. （把小动物贴在相应的位置） （重复3个小动物，给学生多一点时间练习。）

T: Do you want to play? 小朋友们你们想不想自己涂颜色，自己来猜呀？

Ss: Yes.

T：现在老师要给每个小朋友发一张空白的小动物，请你发挥想象力，给小动物涂颜色。涂完之后，我就要请一位小朋友上台来展示。台下的小朋友用Is it a xxx来提问，如果猜对了，台上的小朋友回答Yes, it is. 如果猜错了， 台上的小朋友就要说No, it isn`t. It`s a xxx. 然后自己把小动物贴到黑板上。

（做游戏）

T：The winner today is xxxx. 请获胜的小组到到讲台上领奖励。Class is over. Goodbye boys and girls.

Ss: Goodbye Suzy.

T: （发放奖励）